

Woodentops Preschool

4- Inclusion and SEND Policy

Aim: To include all children whatever their individual needs may be. All children have the right to achieve and develop to their full potential. By being inclusive it benefits all children in our care and is a positive experience that reflects the diversity of our community.

We do this by:

- providing a broad and balanced curriculum for every child, considering each child's interests and needs.
- Enabling all children to participate fully in the daily fun we have at Woodentops
- Identifying children as soon as possible using SEND Code of Practice 2014 to assess their need.
- Contacting Central Beds EYST to gain advice and support.
- Ensuring the environment is suitable for all children attending Woodentops.
- Reflecting, reviewing and making changes when they are needed or necessary.

Parents/carers who feel their child is developing at a different rate to their peers/siblings or who are concerned about their child's well-being need to talk to their child's key person initially who then may involve the SENDCo. The special needs co-ordinator (SENDCo) at Woodentops is Sue Heald. Sue is always available to talk through any issues or concerns a parent may have.

We know that parents have a vital contribution to make in ensuring their children gets the best possible support with their need.

How do we identify a need?

- A parent/carer/key person may raise concerns regarding the child.
- Children are assessed using Development Matters and Mary Sheridan's 'From Birth to Five Years: Children's Development Progress' which is age related.
- Practitioner observations and their knowledge of child development gives us a holistic picture of the child's development so far.
- We use the Central Beds SEND Support Plan to plan out what the child's needs are and how we intend to support them on their learning journey.

How do we keep the parents informed?

- We work in partnership with parents and meet every half term to review the progress made.
- Together with the parents, the key person and SENDCO, the child's needs and progress are reviewed and updated.
- Other outside agencies or staff supporting the child may also be involved.
- If extra support is needed a referral may be made to the Early years support team at Central Beds.
- An Education Health and Care Plan (EHCP) will be prepared for transition to school if required.
- We share information of where to get additional support.

What other types of support do we offer?

- We have 'Lift off to Language' groups for 2 and 3 / 4 year olds
- We use photos as a way of sharing information with the children.
- We have 1:1 or small groups to work on the proposed outcomes in each individual child's SEND Support Plan
- We are able to adapt our settings routines and activities to ensure all children are able to access the activities and resources we have.
- We are aware of methods such as Makaton or the Picture communication system and incorporate them into the setting.
- The Early Years Support team may visit offering advice and support.

Meeting children's physical needs

- Woodentops is based in a football club all on one level with a ramp at the entrance of the building.
- All members of staff are qualified Paediatric First Aiders.
- All staff members have had epipen training in Nov 2014 and review in Aug 2018.
- We use the expertise of Occupational therapists and physiotherapists to ensure the children get the support they need.

- Risks assessments may be necessary dependant on the child's individual needs.
- We make sure we comply with the Disability Discrimination Act 2010 ensuring we can care for individual children to the best of our abilities.

Outside agencies who can help us

- Health Visitors
- Central Beds Early Years Advisory Teachers
- Central Beds Early Years Support Team
- Child Development Centre- Kempston
- CHUMS
- Speech & Language Therapist drop in centres
- Occupational therapy/ Physiotherapists
- Hearing impaired team
- Visually impaired team
- Ivel Valley School Nurse team
- Sandy Children's Centre

Our Communication Co-ordinator is Karen Armstrong

Our SENDCo Sue Heald has attended SENCo days 1-3, Autism Awareness course, SEND co-ordinator professional study day and continues to update her SEND knowledge.

This policy was adopted on	25 th March 2019
Policy reviewed	31/12/21
Date for review	Jan 23