

Woodentops Preschool

3- Equal Opportunities

Aim: We are committed to equality and diversity throughout Woodentops. Our aim is to ensure that our commitments are embedded into our everyday practice with everyone we meet.

Our Preschool Setting is inclusive and based on guidance from the Equality Act 2010. This means that we will provide an equal opportunity to everyone entering our setting, regardless of their gender, nationality, ethnic origin, ability, religious beliefs, status, sexuality, age, social or economic background.

- We give all children in our care the opportunity to reach their full potential. This can mean we adapt an activity based on the child's ability and stage of development, providing additional resources during an activity or routine where needed.
- We will seek support from outside agencies when required.
- If a child has a physical disability, we will try to reduce physical barriers to their participation in all activities where possible.
- All children in our care are given the opportunity to play with all the toys subject to health and safety with children under 3 years of age. No toys are just for girls or boys.
- We provide learning experiences based on each child's interests and strengths so supporting them in their future learning.
- We ensure our toys reflect positive images of children and people from different cultures and with different abilities.
- We have toys and resources that challenge stereotypical ideas on what careers are open to men and women.
- We will challenge any remarks that we feel are inappropriate.
- We encourage the children in our care to learn more about their own culture and to find out about the culture and religions of other children. We work with parents and carers to ensure we get the information right. We do in this through sharing books, cooking and eating food from around the world, sharing home words, phrases and celebrating special festivals.
- We ask parents to share with us any festivals, special occasions or artefacts, which may enhance the children's learning and understanding.
- We encourage the children to develop a healthy respect of each other's differences and to value the diversity of everyone as an individual.
- We work with parents and families to ensure their individual needs and interests are met and that children can achieve their full potential.
- We ensure that all children feel valued and that they are a person first and not their special, different or additional need.

This policy was adopted on	25 th March 2019
Policy reviewed	31/12/21
Date for review	Jan 23