

# Woodentops Preschool

## 7-Positive Behaviour Management

**Aim:** This policy is to ensure parents and carers are aware of the strategies we use to promote positive behaviour and each child's wellbeing and development.

Our Behaviour manager is **Michelle Offin**.

**Promoting positive behaviour is very important and we do this by:**

- Praise for positive behaviour
- Valuing the children individuality
- Being positive role models
- Listening to the children
- Promoting a 'can do' attitude so raising self-esteem and self confidence
- We do not give out confusing signals, Saying STOP or No means STOP or No!
- Having consistent rules
- Involving children in the rule making

**Our preschool rules are: -**

- Walking indoors
- Talking indoors
- Listening
- Being gentle with our hands
- Putting toys back where they belong.

All the rules are discussed daily with the help of photos on the schedule board.

We label the behaviour as unacceptable or not the 'Woodentops Way', we **DO NOT** use the word naughty.

**Strategies we use at Woodentops to promote positive behaviour: -**

1. **Distraction.** We will give the child an alternative activity to distract them.
2. **Ignore.** Depending on the situation we may ignore the unacceptable behaviour to prevent giving a reaction.
3. **Discuss with Child.** If the child is able to understand we will discuss their behaviour and try and get them to appreciate the consequences of their actions on others. We tell them that it is their behaviour we do not like, not them.
4. **Thinking Time.** Removing the child from the activity and sitting them quietly for a few minutes to calm the situation. Discuss with them after a while (usually a minute) what happened and what would have been a better way.

We will never smack, shake, hurt, threaten or humiliate your child, such actions will result in immediate disciplinary action. Physical intervention by an adult, such as restraining a child, may be required in emergency situations to avoid personal injury to the child, other children or staff, serious damage to property and other children.

### **Incident Book**

A form is filled out when an incident happens and the parents/carers will be informed at pick up out of earshot of other parents/ carers. They will get a copy. We track incidents and will see if there is any pattern to incidents arising. This will help us to identify predisposing factors.

If the incidents continue, a meeting between the parent/ carer, key worker and Sendco/ manager will be organised to discuss the next steps. In some cases, we may involve external agencies for help and support for both the setting

and parents/ carers. In very rare cases the child will be temporarily or permanently excluded. This decision to remove a child from the setting can only be taken with the managers and owners consent after discussion.

**Mirroring Behaviour management strategies from home**

Some parents may ask us to ‘mirror’ their behaviour strategies from home, where possible we will do this. If it conflicts with our beliefs and policies, for example use of the ‘naughty step’ we would need to discuss our options of how we can manage your child’s behaviour consistently together. There is a fine balance between ‘parents as partners’ and meeting our standards. Where there is conflict please do talk to the manager so we can resolve the issue.

We work with parents to address recurring unacceptable behaviour, using objective observations to help us to understand the cause and to decide JOINTLY how to respond appropriately. If you have any concerns regarding the managing of your child’s behaviour, please do not hesitate to contact us. It is important that we work together on managing behaviour in order not to confuse your child.

This policy was reviewed on	
Signed on behalf of the preschool	
Date for review	