

Woodentops Preschool

25- Looked after Child Policy

Aim: To provide parents and carers with the information regarding Looked after children (LAC) and previously LAC.

Definition: The child is 'looked after' by the Local Authority. These children are subject to a care, interim care or placement order and can be placed with relatives, foster carers, remain with parents or be placed in care home (rarely). LAC are entitled to the Early Years Pupil Premium Plus (EYPPP). Previously LAC have been adopted, privately fostered and will be entitled to Early Years Pupil Premium but not the Pupil Premium Plus. LAC are classed as vulnerable children.

LAC Coordinator: Jackie Noakes

Virtual School contact: Jacqui Bunker-Dare, email: Jacqui.bunker-dare@centralbedfordshire.gov.uk 0300 300 5697

Virtual School- <http://www.centralbedfordshire.gov.uk/school/virtual-school/overview.aspx>

Responsibilities To ensure:

- Monitoring form (Personal Education Plan) is completed within 20 days of child becoming looked after or starting in the setting.
- Liaise with child's key person, SENDCo where appropriate, Social worker, Independent Review Officer, Foster family, Family, Virtual School Head/contact and other involved settings.
- The child can/will access all aspects of learning at Woodentops.
- We collect the evidence for use of EYPPP and the impact on children's progress.
- Confidentiality and sensitivity towards the child and their carers.
- The child is settled in (if new to setting) with home and setting visits.
- Transition to new setting is as smooth as possible for the child.
- Previously LAC's needs and progress are monitored and regular review meetings with parents are held, with support put in place if needed.
- The key person is in setting the same time as the child.
- Staff are aware of the procedures regarding LAC.

Procedures

1. Monitoring form is completed within 20 days and Jacqui Bunker-Dare is involved in the meeting.
2. Settling in sessions are adapted to the child and carers needs including stay and play sessions with the carer before starting in the setting.
3. The child has an allocated key person as all children are.
4. The monitoring form (PEP) is reviewed every 3 months as per the statutory childcare review after the initial 28 days.
5. As a setting we focus on personalised teaching and learning to support children to reach their full potential.

This policy was reviewed on	
Signed on behalf of the preschool	
Date for review	